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This volume contains a selection of 99 papers from the International Association of Geodesy (IAG) quadrennial General Assembly, held in Perugia, Italy, from July 2 to 13, 2007, in conjunction with the XXIV General Assembly of the International Union of Geodesy and Geophysics (IUGG). There were 225 oral and 474 poster presentations made at the five IAG Symposia, which covered the following research themes: Reference Frames, Gravity Field, Earth Rotation and Geodynamics, Positioning and Applications, The Global Geodetic Observing System (GGOS). The Symposia focused on Earth observation and the three pillars of geodesy (geometry, Earth rotation, gravity field), and the presented topics spanned a broad and multidisciplinary spectrum of theory and applications. It was clearly evident that, with the recent advances in space missions such as GRACE, geodesy can now contribute to the detection of large-scale temporal phenomena and hence to the solution of important problems of society related to monitoring our environment and understanding global change. Therefore, the title of this volume, "Observing our Changing Earth," was chosen to reflect this fact, as well as to agree with the general theme of the 2007 IUGG General Assembly, "Earth: Our Changing Planet."

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Ubiquitous sensors, devices, networks and information are paving the way toward a smart world in which computational intelligence is distributed throughout the physical environment to provide reliable and relevant services to people. This ubiquitous intelligence will change the computing landscape because it will enable new breeds of applications and systems to be developed, and the realm of computing possibilities will be significantly extended. By enhancing everyday objects with intelligence, many tasks and processes could be simplified, the physical spaces where people interact, like workplaces and homes, could become more efficient, safer and more enjoyable. Ubiquitous computing, or pervasive computing, uses these many “smart things” or “u-things” to create smart environments, services and applications. A smart thing can be endowed with different levels of intelligence, and may be c- text-aware, active, interactive, reactive, proactive, assistive, adaptive, automated, sentient, perceptual, cognitive, autonomic and/or thinking. Research on ubiquitous intelligence is an emerging research field covering many disciplines. A series of grand challenges exists to move from the current level of computing services to the smart world of adaptive and intelligent services. Started in 2005, the series of UIC conferences has been held in Taipei, Nagasaki, Three Gorges (China), Hong Kong, Oslo and Brisbane. The proceedings contain the papers presented at the 7th International Conference on Ubiquitous Intelligence and Computing (UIC 2010), held in Xi’an, China, October 26–29, 2010. The conference was accompanied by six vibrant workshops on a variety of research challenges within the area of ubiquitous intelligence and computing.

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

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