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Creative Writing in the Digital Age explores the vast array of opportunities that technology provides the Creative Writing teacher, ranging from effective online workshop models to methods that blur the boundaries of genre. From social media tools such as Twitter and Facebook to more advanced software like Inform 7, the book investigates the benefits and potential challenges these technologies present instructors in the classroom. Written with the everyday instructor in mind, the book includes practical classroom lessons that can be easily adapted to creative writing courses regardless of the instructor’s technical expertise.

From “the Indiana Jones of the spiritual world” (Utne Reader)—a groundbreaking look at original spirituality with a unique and all-encompassing approach to life that comes from the world’s most ancient religion. The Kalahari Bushmen are the keepers of the world’s oldest living culture. In spite of colossal challenges and never-ending crises, they have survived for over 60,000 years with joy and peace—yet their spiritual teachings, the source of their enduring wisdom, have never been fully presented. For the first time, these ancient oral traditions have been put down onto paper taking you through the veil of original spirituality, connecting the fragments of world religions to a source that is unlike any other. Through this wisdom, you can find the deepest meaning, fullest purpose, and highest joy in life. The Bushman’s Way to Tracking God is articulated through twelve original mysteries, including: activating the non-subtle universal life force (what the Bushmen call n/om), heightening emotional experience, vibratory interaction, direct downloading and absorption of sacred knowledge, extraordinary healing, activation of the ecstatic “pump,” spontaneous ways of rejuvenation, attending the spiritual classrooms, so-called telepathy, an uncommon range of mystical experiences, and last but not least, total bliss.

An accessible guide to developing intuition and skills for solving mathematical problems in the physical sciences and engineering Equations play a central role in problem solving across various fields of study. Understanding what an equation means is an essential step toward forming an effective strategy to solve it, and it also lays the foundation for a more successful and fulfilling work experience. Thinking About Equations provides an accessible guide to developing an intuitive understanding of mathematical methods and, at the same time, presents a number of practical mathematical tools for successfully solving problems that arise in engineering and the physical sciences. Equations form the basis for nearly all numerical solutions, and the authors illustrate how a firm understanding of problem solving can lead to improved strategies for computational approaches. Eight succinct chapters provide thorough topical coverage, including: Approximation and estimation Isolating important variables Generalization and special cases Dimensional analysis and scaling Pictorial methods and graphical solutions Symmetry to simplify equations Each chapter contains a general discussion that is integrated with worked-out problems from various fields of study, including physics, engineering, applied mathematics, and physical chemistry. These examples illustrate the mathematical concepts and techniques that are frequently encountered when solving problems. To accelerate learning, the worked example problems are grouped by the equation-related concepts that they illustrate as opposed to subfields within science and mathematics, as in conventional treatments. In addition, each problem is accompanied by a comprehensive solution, explanation, and commentary, and numerous exercises at the end of each chapter provide an opportunity to test comprehension. Requiring only a working knowledge of basic calculus and introductory physics, Thinking About Equations is an excellent supplement for courses in engineering and the physical sciences at the upper-undergraduate and graduate levels. It is also a valuable reference for researchers, practitioners, and educators in all branches of engineering, physics, chemistry, biophysics, and other related fields who encounter mathematical problems in their day-to-day work.

Helping Sophomores Succeed offers an in-depth, comprehensive understanding of the common challenges that arise in a student’s second year of college. Sponsored by the University of South Carolina’s National Resource Center for The First-Year Experience® and Students in Transition, this groundbreaking book offers an examination of second-year student success and satisfaction using both quantitative and qualitative measures from national research findings. Helping Sophomores Succeed serves as a foundation for designing programs and services for the second-year student population that will help to promote retention, academic and career development, and personal transition and growth. Praise for Helping Sophomores Succeed “Lost, lonely, stressed, pressured, unsupported, frequently indecisive, and invisible, many sophomores fall off the radar of campus educators at a time when they may most be seeking purpose, meaning, direction, intellectual challenge, and intellectual capacity building. The fine scholars who focused educators on the first-year and senior transitions have done it again! a magnificent book to focus on the sophomore year!” ?Susan R. Komives, College Student Personnel Program, University of Maryland “For years, student-centered institutions have front-loaded resources to promote student success in the first college year. This volume is rich with instructive ideas for how to sustain this important work in the second year of college.” ?George D. Kuh, Chancellor’s Professor and director, Indiana University Center for Postsecondary Research “A pioneering work, this brilliant text explores in practical and meaningful ways the all but neglected sophomore-year experience, when students face critical choices about their major, their profession, their life purpose.” ?Betty L. Siegel, president emeritus, Kennesaw State University? “All members of the campus community?faculty, student affairs educators, staff, and students?will benefit from learning about the unique challenges of the second college year. The book provides research and best practices to help educators and students craft an integrated, comprehensive approach to helping second-year students succeed.” ?Marcia Baxter Magolda, distinguished professor, Educational Leadership, Miami University The National Resource Center for The First-Year Experience® and Students in Transition supports and advances efforts to improve student learning and transitions into and through higher education by providing opportunities for the exchange of practical, theory-based information and ideas.

This book addresses training, supervisory, and therapeutic issues related to the consequences from sexual boundary violations among mental health professionals and clergy. These problems are discussed on theoretical and practical levels aimed at understanding, recovery, rehabilitation, training, and prevention. Sexual Boundary Violations can be used in developing training, educative, and preventative programs aimed at supporting professionals of all mental health disciplines. This book provides professionals with a resource on how to understand the problem of sexual misconduct from a variety of perspectives, including precursors, risk factors, supervisory concerns, psychodynamic underpinnings, preventative methods, and rehabilitation efforts. This paperback edition features a new chapter on teaching boundaries.

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