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Social history - Themes - Making History

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History of England - Wikipedia

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Formed of the union of small Celtic and Anglo-Saxon kingdoms during the early medieval period, England has long comprised several distinct regions, each different in dialect, economy, religion, and disposition; indeed, even today many English people identify themselves by the regions or shires from which they come—e.g., Yorkshire, the West Country, the Midlands—and retain strong ties to those regions even if they live elsewhere.

England | History, Map, Cities, & Facts | Britannica

Economic and social history of New England, 1620-1789 by Weeden, William B. (William Babcock), 1834-1912. Publication date [1890] Topics New England -- Economic conditions, New England -- Social life and customs Publisher Boston : Houghton Collection robarts; toronto Digitizing sponsor MSN Contributor Robarts - University of Toronto

Economic and social history of New England, 1620-1789 ...

In this study, Asa Briggs explores the changing English way of life from the Roman conquest to the present day. He traces the cultural, political and economic factors that have influenced England's social history throughout the centuries.

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What was life really like in England in the later Middle Ages? This comprehensive introduction explores the full breadth of English life and society in the period 1200-1500. Opening with a survey of historiographical and demographic debates, the book then explores the central themes of later medieval society, including the social hierarchy, life in towns and the countryside, religious belief, and forms of individual and collective identity. Clustered around these themes a series of authoritative essays develop our understanding of other important social and cultural features of the period, including the experience of war, work, law and order, youth and old age, ritual, travel and transport, and the development of writing and reading. Written in an accessible and engaging manner by an international team of leading scholars, this book is indispensable both as an introduction for students and as a resource for specialists.

The rise of social history has had a transforming influence on the history of early modern England. It has broadened the historical agenda to include many previously little-studied, or wholly neglected, dimensions of the English past. It has also provided a fuller context for understanding more established themes in the political, religious, economic and intellectual histories of the period. This volume serves two main purposes. Firstly, it summarises, in an accessible way, the principal findings of forty years of research on English society in this period, providing a comprehensive overview of social and cultural change in an era vital to the development of English social identities. Second, the chapters, by leading experts, also stimulate fresh thinking by not only taking stock of current knowledge but also extending it, identifying problems, proposing fresh interpretations and pointing to unexplored possibilities. It will be essential reading for students, teachers and general readers.

A Social History of English is the first history of the English language to utilize the techniques, insights and concerns of sociolinguistics. Written in a non-technical way, it takes into account standardization, pidginization, bi- and multilingualism, the issues of language maintenance and language loyalty, and linguistic variation. This new edition has been fully revised. Additions include: * new material about 'New Englishes' across the world * a new chapter entitled 'A Critical Linguistic History of English Texts' * a discussion of problems involved in writing a history of English All terms and concepts are explained as they are introduced, and linguistic examples are chosen for their accessibility and intelligibility to the general reader. It will be of interest to students of Sociolinguistics, English Language, History and Cultural Studies.

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In this, the second edition of *A Social History of England*, Francois Bédarida has added a new final chapter on the last fifteen years. The book now traces the evolution of English society from the height of the British Empire to the dawn of the single European market. Making full use of the Annales school of French historiography, Bédarida takes his inquiry beyond conventional views to penetrate the attitudes, behaviour and psychology of the British people.

From the myth of William Webb Ellis to the glory of the 2003 World Cup win, this book explores the social history of rugby union in England. Ever since Tom Brown's Schooldays the sport has seen itself as the guardian of traditional English middle-class values. In this fascinating new history, leading rugby historian Tony Collins demonstrates how these values have shaped the English game, from the public schools to mass spectator sport, from strict amateurism to global professionalism. Based on unprecedented access to the official archives of the Rugby Football Union, and drawing on an impressive array of sources from club minutes to personal memoirs and contemporary literature, the book explores in vivid detail the key events, personalities and players that have made English rugby. From an era of rapid growth at the end of the nineteenth century, through the terrible losses suffered during the First World War and the subsequent 'rush to rugby' in the public and grammar schools, and into the periods of disorientation and commercialisation in the 1960s through to the present day, the story of English rugby union is also the story of the making of modern England. Like all the very best writers on sport, Tony Collins uses sport as a prism through which to better understand both culture and society. A ground-breaking work of both social history and sport history, *A Social History of English Rugby Union* tells a fascinating story of sporting endeavour, masculine identity, imperial ideology, social consciousness and the nature of Englishness.

Bedarida traces the evolution of English society from the height of the British Empire to the dawn of the single European market. French historiography is used to penetrate the attitudes and behaviour of the British people. In this, the second edition of *A Social History of England*, Francois Bédarida has added a new final chapter on the last fifteen years. The book now traces the evolution of English society from the height of the British Empire to the dawn of the single European market. Making full use of the Annales school of French historiography, Bédarida takes his inquiry beyond conventional views to penetrate the attitudes, behaviour and psychology of the British people.

The years between 900 and 1200 saw transformative social change in Europe, including the creation of extensive town-dwelling populations and the proliferation of feudalised elites and bureaucratic monarchies. In England these developments were complicated and accelerated by repeated episodes of invasion, migration and changes of

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regime. In this book, scholars from disciplines including history, archaeology and literature reflect on the major trends which shaped English society in these years of transition and select key themes which encapsulate the period. The authors explore the landscape of England, its mineral wealth, its towns and rural life, the health, behaviour and obligations of its inhabitants, patterns of spiritual and intellectual life and the polyglot nature of its population and culture. What emerges is an insight into the complexity, diversity and richness of this formative period of English history.

Now in paperback, a three volume thematic interpretation of the development of modern British society from 1750.

Originally published in 1973, this book describes the medieval origins of the British education system, and the transformations successive historical events - such as the Reformation, the Civil War and the Industrial Revolution - have wrought on it. It examines the effect on the educational pattern of such major cultural upheavals as the Renaissance; it looks at the different parts played by church and state, and the influence of new social and educational philosophies.

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