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CHAPTER 14 • The Respiratory System 293 removed, is termed respiration. (Note: The process by which cells make ATP by breaking down glucose is also called respiration: cellular respiration.) Because the gas exchange in the lungs occurs between the blood and the air in the external atmosphere, it is more precisely called external respiration.

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ChaPtER 8 Correlation and Regression—Pearson and Spearman 183 prior example, we would expect to find a strong positive correlation between homework hours and grade (e.g., $r = +.80$); conversely, we would expect to find a strong negative correlation between alcohol consumption and grade (e.g., $r = -.80$). However, we would

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Real Science. Real Life. Now with DSM5 coverage throughout. This leading-edge author team, consisting of three active researchers, clinicians, and educators, take a scientist-practitioner approach emphasizing the rich blend of both the science and practice of abnormal psychology throughout the text. The developmental trajectory of each condition is discussed where appropriate and scientific findings with respect to race and gender are incorporated into discussions about each condition. Biological findings are integrated with findings from social and behavioral sciences, highlighting the complexity of abnormal behavior and how it is often influenced by a wide range of variables. The authors encourage students to look at psychological disorders along a continuum and analyze disorders in terms of whether the individual's behavior creates distress or impairs daily functioning. Importantly, an effort is made to "bring to life" the nature of these conditions by providing vivid clinical descriptions. In addition to short descriptions used liberally throughout each chapter, a fully integrated case study is presented at the end of each chapter, again illustrating the interplay of biological, psychosocial and emotional factors. The 3rd edition includes coverage of the Diagnostic and Statistical Manual (DSM-5), with updated text references and examples throughout. MyPsychLab is an integral part of the Beidel / Bulik / Stanley program. Key learning applications include MyPsychLab video series with new virtual case studies. Teaching & Learning Experience Personalize Learning -- MyPsychLab is an online homework, tutorial, and assessment program. It helps students prepare for class and instructor gauge individual and class performance. Improve Critical Thinking -- Students are encouraged to think critically about current controversial issues in the field and to consider the fine line between "normal" and "abnormal" behavior. Engage Students -- Real cases in the text based on the authors' own clinical files along with videos of real people with psychological disorders on MyPsychLab engage students in the material and help to destigmatize disorders. Explore Research -- Icons highlight what is known about the developmental trajectory of each condition. Virtual Reality therapy and other topics engage students in current research and help them see the relationship between science and clinical practice. Support Instructors -- Speaking Out video interviews featuring real people with psychological disorders, along with their family and friends, help instructors engage students both in and out of the classroom. Included on DVD, on MyPsychLab, and embedded in the PowerPoint slides, these and other resources provide extensive support for instructors. Find us on Facebook! Login and search for: Beidel/Bulik/Stanley, Abnormal Psychology 0205968244 / 9780205968244 Abnormal Psychology Plus NEW MyPsychLab with Pearson eText -- Access Card Package Package consists of: 0205206514 / 9780205206513 NEW MyPsychLab with Pearson eText -- Valuepack Access Card 0205966543 / 9780205966547 Abnormal Psychology

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Real Science. Real Life. Presents a balanced Scientist - Practitioner - Educator approach to understanding Abnormal Psychology. Several features distinguish this text from other textbooks currently available. First, the base of abnormal psychology rests on knowledge generated through scientific studies and clinical practice. This text emphasizes this rich blend throughout. Second, it is increasingly clear that most forms of adult abnormal behavior either begin in childhood or have childhood precursors. This text highlights what is known about the developmental trajectory of each condition. Such a focus is instrumental in helping students gain some insight into the etiology of maladaptive conditions. Third, Beidel integrates biological findings with findings from social and behavioral sciences to foster the perspective that abnormal behavior is complex and subject to many different forces, and highlight how these variables often interact in a reciprocal fashion. Fourth, scientific findings with respect to race and gender are discussed with respect to each condition. This includes a discussion of prevalence, differences in symptom manifestation, and any known etiological differences. Importantly, an effort is made to "bring to life" the nature of these conditions by providing vivid clinical descriptions. In addition to short descriptions used liberally throughout each chapter, a fully integrated case study is presented at the end of each chapter, again illustrating the interplay of biological, psychosocial and emotional factors. MyPsychLab contains study tools such as flashcards, self tests, videos, as well as Speaking Out: DSM in Context which ties real patient interview videos to specific content from the DSM-IV, helping students understand how the DSM-IV criteria applies to real people experiencing disorders. MyPsychLab is available at www.mypsychlab.com. Visit the Beidel preview website to view a sample chapter, sample Speaking Out: DSM in Context videos, watch an interview with the author, read reviewer quotes, and much more! <http://www.pearsonhighered.com/showcase/beidel1e/> Find us on Facebook! Login and search for: Beidel/Bulik/Stanley, Abnormal Psychology

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